MINUTES
Board of Regents
September 20, 2019

The Board of Regents of Washington State University (WSU or University) met pursuant to call in Open Meeting at 8:00 a.m. on Friday, September 20, 2019, at WSU, in Pullman, Washington.

Present: Brett Blankenship, Chair; Regents Ted Baseler, Scott Carson, Marti Dickinson, Johanna Pantig, Lura Powell, Heather Redman, Lisa Schauer, Ron Sims, and Mike Worthy; Faculty Representative A. G. Rud, and President Kirk H. Schulz.

I. OPENING

A. Report from the Chair of the Board of Regents. Chair Blankenship welcomed everyone to the meeting and commented that this was the first meeting of the academic year. Chair Blankenship noted there were several individuals who were new to the Regents’ meeting and welcomed the following:

- **Student Regent Johanna Pantig.** Regent Pantig was appointed by Governor Jay Inslee to serve a term of July 1, 2019 to June 30, 2020. Regent Pantig is a fourth-year student in the College of Pharmacy and Pharmaceutical Sciences at WSU Health Science in Spokane and earned her bachelor’s degree in biology from WSU Pullman in May 2016.

- **Provost and Executive Vice President Mitzi Montoya.** Prior to joining WSU, Provost Montoya held multiple leadership positions at Oregon State University, Arizona State University, and North Carolina State University. Chair Blankenship commented Provost Montoya brings with her proven leadership skills, experience, and vision.

- **Faculty Representative to the Board A.G. Rud.** Dr. Rud serves as past Chair to the WSU Faculty Senate and is a distinguished professor of Cultural Sciences, Cultural Studies and Social Thought in Education. Chair Blankenship commented Dr. Rud is nationally known for his expertise in the philosophical dimensions of education.

Chair Blankenship reported the following activities Board members have participated in since the last regular meeting:

- **June 7 – The Board of Regents held its annual retreat at WSU Tri-Cities.** Regents heard presentations and participated in discussions on topics including Strategic Planning at WSU Health Sciences Spokane, Enhancing the Environment for Scholarly Research – Growing Doctoral Programs, Innovation and Entrepreneurship at WSU, and Governance Risk Management and Compliance. In addition, Regents reviewed the President Schulz’s 2019/2020 Goals and Objectives and discussed current issues facing WSU and higher education in the state of Washington.

- **July 19 – Regent Pantig attended and participated in Student Government Council meetings held in Vancouver.**
• August 16 – Regents Sims, Dickinson, Schauer and Pantig attended the Elson S. Floyd College of Medicine White Coat Ceremony in Spokane.

Chair Blankenship further reported that Regents would be attending the WSU Foundation Annual Recognition Gala that evening. He said the Gala was a wonderful opportunity to recognize donors and volunteers for their contributions and service to WSU.

In conclusion, Chair Blankenship reminded the audience there would be a public comment period during the meeting. He said the public comment period would be after the regular agenda items and would be for up to ten minutes.

B. Report from the President of the University. President Schulz welcomed the audience and the Regents to WSU Pullman and provided the following updates:

• Elson S. Floyd College of Medicine – WSU welcomed 80 new medical students from an application pool of 1,500 individuals. President Schulz reported the new class is the next step in improving access to healthcare in underserved areas. The class of 2023 is comprised of 54% women, 37.5% first generation college students, and 14% underrepresented races and ethnicity. Students hail from 20 counties across the state, 12 of which are rural and 100% are from or have significant ties to Washington. President Schulz said the entering class underscores WSU’s focus on expanding medical education access to students in all parts of the state from all backgrounds to increase the likelihood they will return to their communities or find innovative ways to serve these communities from a distance using advances in technology.

• New wheat variety is a big hit in noodle market – Named Ryan, WSU’s newest spring wheat variety is winning over Northwest farmers and grain buyers across the Pacific, thanks to its surprising ability to create an outstanding fresh noodle. Ryan led all public spring wheat varieties for certified seed production in Washington last year. Development of Ryan was led by Dr. Mike Pumphrey, WSU’s O. A. Vogal Endowed Chair of Spring Wheat Breeding and Genetics, and WSU scientists say Ryan could transform the market for wheat growers and their customers, here and abroad, because of its remarkable noodle quality. The noodle meets Asian consumers preference for a really bright, clear white noodle.

• Everett students to compete in Energy Department wind competition – WSU Everett is one of 12 collegiate teams selected to participate in the 2020 Collegiate Wind Competition. Awarded a $20,000 grant by the Department of Energy, an interdisciplinary group of professors at WSU Everett will establish a student team to compete in the fourth biennial Collegiate Wind Competition. The competition will take place at American Wind Energy Association WINDPOWER in Denver, Colorado, June 1-4, 2020. Teams will compete in a series of challenges designed to prepare students for a career in wind energy.

• National honor for fostering student democratic engagement – The university was recently selected as a NASPA LEAD Initiative Institution for this academic year. NASPA, a national organization for student affairs professionals, recognizes colleges and universities that are committed to making civic learning and democratic engagement a part of every student’s college education. WSU is
among 47 colleges and universities selected nationally and is the only Pac-12 school to be included.

- New PACCAR mentoring program preps business students for work life – The PACCAR mentoring program launched this fall pairs sophomores and juniors with PACCAR employees. After meeting in person during a kickoff event at PACCAR Parts, a division of the Bellevue based company, the employees and students will connect during regular phone calls and Skype sessions throughout the school year. PACCAR mentors will help simulate the business world for students, according to Brad Johnson, a Carson College alumnus and national sales manager for PACCAR Parts. Mentors will answer questions ranging from “What can I wear to work?” to “What software should I use for this project?” PACCAR sees the program as a natural next step to help it recruit top talent.

- Research on hydrogen-powered Unmanned Aerial Vehicles (UAV) – Dr. Jacob Leachman, School of Mechanical and Material Engineering, recently received a $1.8 million grant from the United States Army to demonstrate a liquid hydrogen-powered UAV and refueling system. The $7.2 million total grant from the Army includes researchers from Mississippi State University, Instu Inc., and Navmar Applied Sciences Corporation. UAVs running on liquid hydrogen can fly longer and farther than UAVs running on batteries and require significantly less maintenance than gasoline-powered UAVs. They also produce water vapor as the only emission. More than a dozen WSU undergraduate students worked on the project during the summer.

- NIH grant expands Protein Biotechnology training of Ph.D. students – The National Institute of General Medical Sciences at the National Institutes of Health (NIH) recently awarded WSU $2.3 million over the next 5 years to support the training of Ph.D. graduate students. The grant is a renewal of a long-running training grant that provides essential support for interdisciplinary research and graduate education at WSU. Renewing this competitive grant brings the total NIH investment into the program to more than $10.4 million since it began in 1989 as one of the first nine NIH training grant programs in biotechnology. The training program produces versatile, adaptable scientists and engineers that are poised for productive careers developing biotechnological solutions to complex problems.

- Criminal Justice faculty help non-violent offenders take first steps – 2 WSU Criminal Justice faculty members are playing key roles in a national effort to free thousands of non-violent prisoners and help them transition smoothly to civilian life. Dr. Zach Hamilton and Dr. Alex Kigerl are assisting the National Institute of Justice implement aspects of the First Step Act (FSA), new federal legislation designed to create a path to release for prisoners convicted of non-violent drug offenses. The FSA became necessary due to the fallout from the “war on drugs,” which led to prison populations quadrupling over the past 30 years. Dr. Hamilton and Kigerl worked on the risk assessment and the needs assessment, so there was a custom score assigned to the inmates based on their violation levels and risk of recidivism.

- Tri-Cities students design prototype to determine layout of radioactive, solid waste – A team of WSU Tri-Cities student mechanical engineers recently partnered with Washington River Protection Solutions (WRPS) to design a prototype instrument that could one day be implemented to assess the exact location, amount, and arrangement of solid radioactive waste in the Department of Energy Hanford Site.
tanks. The device could solve a significant challenge at the Hanford site by providing engineers and scientists with a reliable, three-dimensional picture of the layout of solid waste. It would allow the researchers to better assess and prepare for future situations at the Hanford site as compared with currently used methods. Jason Vitali, Chief Technology Officer for WRPS, said the solutions identified by the students during their capstone project were extremely creative, thorough, and have potential for resolving some of the challenges encountered in the high-hazard environment.

President Schulz concluded his report.

II. CONSENT AGENDA.

Chair Blankenship reported there was one item on the Consent Agenda.

A) Approval of Minutes – May 5, 2019 and June 7, 2019 Board of Regents Meetings

Chair Blankenship asked if any Regent wished to remove an item on the Consent Agenda to be considered separately. Hearing no requests, it was moved and seconded that the Consent Agenda be approved. Carried.

III. REPORTS FROM SHARED GOVERNANCE GROUPS. Representatives from each of the University groups—Foundation Board of Directors, Faculty Senate, Associated Students of Washington State University, the Graduate and Professional Student Association, Administrative and Professional Advisory Council, and the Alumni Association—reviewed their reports as submitted. (Exhibit A)

IV. STUDENT AFFAIRS AND STUDENT LIFE COMMITTEE REPORT. Regent Worthy reported on behalf of Regent Schauer who was not able to attend the committee meeting. He said the committee heard a presentation by WSU’s new baseball coach Brian Green and new basketball coach Kyle Smith. Regent Worthy said it was an interesting presentation and focused on each of the coach’s styles within their respective programs. Coach Smith, with respect to basketball program, employs a highly data driven program and based data the coaching staff selects the starting lineup. Coach Green of the baseball team has spent a significant amount of time with players in team building and cultural exercises. Regent Worthy said both styles and approaches seemed impressive and he looks forward to great things from both Cougar basketball and baseball in the coming year.

V. RESEARCH AND ACADEMIC AFFAIRS COMMITTEE REPORT. The Research and Academic Affairs Committee reviewed three presentations: Future Action Item – Change the Master of Education (Education Psychology) to Master of Arts in Educational Psychology; Action Item – Establish a Bachelor of Arts in Human Biology; and Information Item – Office of Research Update. Regent Sims reported after review and discussion of the Future Action Item the committee decided to forward that item to the Board for immediate consideration and submitted the following:
Establish a Bachelor of Arts in Human Biology

It was moved and seconded that the Board of Regents approve the establishment of a program in Human Biology and a Bachelor of Arts in Human Biology as proposed. Carried. (Exhibit B)

Change the Master of Education (Education Psychology) to Master of Arts in Educational Psychology

Regent Sims noted for the record that it was decided that this item would be presented as an Action Item rather than a Future Action Item, in accordance with Board of Regents Bylaws II.12.B.

It was moved and seconded that the Board of Regents change the Master of Education (Education Psychology) to Master of Arts in Educational Psychology (non-thesis option) as proposed. Carried. (Exhibit C)

VI. INSTITUTIONAL INFRASTRUCTURE COMMITTEE REPORT. Regent Powell reported the Committee reviewed and discussed one Information Item: WSU Pullman, Plant Sciences Building, V. Lane Rawlins Research and Education Complex, Building 5 (RECS), Proposal to Complete Facility presented by Vice President for Finance and Administration Stacy Pearson. Regent Powell said the Board of Regents approved RECS in May of 2017 for a total project budget of $66 million contingent on funding from the legislature. However, when capital funding was approved by the legislature, the appropriation for RECS was less than anticipated. As a result, the university opted to “shell out” the top two floors of the building for completion at a later date. Regent Powell reported that this is critical space needed for laboratories and student learning, and it has been determined waiting to complete this space at a later date could ultimately be more costly to the university. She further reported Vice President for Finance and Administration Stacy Pearson and College of Agricultural, Human and Natural Resource Sciences Dean Andre’ Wright are working together to develop a funding plan that will allow for the completion of the shelled out portion and would return to the Regents for approval at a later date.

VII. FINANCE AND COMPLIANCE COMMITTEE REPORT. The Finance and Compliance Committee reviewed three Information Items: Internal Audit Update presented by Chief Audit Executive Heather Lopez; FY2019 Fiscal Recover Update presented by Vice President for Finance and Administration Stacy Pearson; and Athletics Budget Review presented by Vice President Pearson. The Committee further reviewed and discussed one Future Action Item: Proposed 4th Year College of Veterinary Medicine Differential Tuition presented by Vice President Pearson. Regent Dickinson submitted the following Action Items for the Board’s consideration:

WSU Pullman, Global Animal Health Phase 2, Budget Approval

It was moved and seconded that the Board of Regents adopt resolution 190920-612 and approve the WSU Pullman, Global Animal Health Phase 2 project budget and authorize the project to continue construction using the Design Build process pursuant to RCW 39.10 and further delegate authority to the President or his designee to enter into any and all contracts necessary to complete the project within the budgeted amount of $61,300,000 as proposed. Carried. (Exhibit D)
State Supplemental Operating Budget Request

Regent Dickinson noted for the record that it was decided that this item would be presented as an Action Item rather than a Future Action Item, in accordance with Board of Regents Bylaw II.12.B.

It was moved and seconded that the Board of Regents adopt resolution 190920-614 and approve the 2020 State Supplemental Operating Budget Request and further delegate authority to the President to approve changes or adjustments that may be needed before the final submission is presented to the Office of Financial Management as proposed. Carried. (Exhibit E)

State Supplemental Capital Budget Request

Regent Dickinson noted for the record that it was decided that this item would be presented as an Action Item rather than a Future Action Item, in accordance with Board of Regents Bylaw II.12.B.

It was moved and seconded that the Board of Regents adopt resolution 190920-613 and approve the 2020 Supplemental Capital Budget request and further delegate authority to the President to approve any changes or adjustments that may need to be made before the submission is finalized for presentation to the Office of Financial management as proposed. Carried. (Exhibit F)

IX. STRATEGIC AND OPERATIONAL EXCELLENCE COMMITTEE REPORT. Regent Redman reported the committee reviewed the following Information Items: Strategic Plan Update presented by Chief of Staff Christine Hoyt; Fall 2019 Enrollment Update from Provost and Executive Vice President Mitzi Montoya; Response to NWCCU Recommendations presented by Provost Montoya and Vice President for Finance and Administration Stacy Pearson; Modernization Initiative Update presented by Vice President Pearson and Associate Vice President for Finance Matt Skinner; and WSU Spokane Health Sciences Campus Plan Update – An Initiative to Advance Health Statewide presented by WSU Spokane Chancellor Daryll DeWald and Vice President Pearson. Regent Redman further reported the committee reviewed and discussed one Future Action Item: 2021 Board of Regents Meeting Schedule and two Action Items. Regent Redman forwarded the following Action Items for the Board’s consideration:

Housekeeping – Resolution for 2020 Board of Regents Meeting Schedule

It was moved and seconded that the Board of Regents adopt resolution 190920-611 and approve the schedule for the 2020 Board of Regents meeting dates as proposed. Carried. (Exhibit G)

President’s 2019/2020 Goals and Objectives

It was moved and seconded that the Board of Regents approve the President’s 2019/2020 Goals and Objectives as proposed. Carried. (Exhibit H)
X. OTHER BUSINESS. Chair Blankenship reported the Board met in Executive Session yesterday with legal counsel to discuss litigation or potential litigation involving the university. He further reported no action would be taken as a result of that Executive Session.

XI. PUBLIC COMMENT PERIOD. Students Joshua Hiler and Matthew Sutherland provided public comment regarding recent Anti-Choice demonstrations on the Pullman Campus.

XII. ADJOURNMENT. The meeting adjourned at 9:52 a.m.

Approved by the Board of Regents at its meeting held November 15, 2019, in Vancouver, Washington.

SIGNED COPIES AVAILABLE IN THE PRESIDENTS OFFICE
The Washington State University Foundation is pleased to report the following:

Since November 2017, WSU Advancement has engaged in era of extraordinary change to prepare our professional staff, systems, structure, and processes to realize sustainable philanthropic growth to expand opportunities for WSU and the people, communities and industries it serves. Throughout this era of change, WSU’s Advancement team has remained focused, which is reflected in the early trajectory and assessment of our three-year philanthropic results. Maintaining a talented and focused professional advancement team through strategic restructure, training, mentoring and coaching is the division’s top priority as the planning process for the next campaign is underway.

Based on a philanthropic capacity analysis, WSU Advancement has established several objectives to achieve during the next ten years, including:

- Working goal of $2 billion
- Triple total philanthropic activity realized annually
- Triple gifts and private grants realized annually
- Double the total endowment value

### FY2019 Year-End Philanthropic Results

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September 18, 2019

TO: All Members of the Board of Regents
SUBJECT: Faculty Senate Report
SUBMITTED BY: Greg Crouch, Chair

Examples of faculty participation in academic/industrial partnerships

Microsoft
Microsoft visited campus in March, where we held an academic innovations workshop. MS noted that from an industrial perspective, universities such as WSU were not nimble enough to meet employer demand (too many students leaving higher ed; too slow to educate high demand areas, too slow to innovate). From this meeting, we developed the stackable certificate idea.

In summary, partnering with industry leaders to develop and deliver stackable certificates that translate to workplace competencies would position WSU to meet the needs of a new population of students. It is envisioned that technologies such as blockchain could be used in conjunction with a front-facing portfolio to house degrees, certificates, and badges (similar to LinkedIn). Not only would this help students when applying for jobs, but it would also provide a way to establish lifelong contacts with our alumni. Finally, stackable certificates would address workplace transitions/job retraining that will become more significant as lifespan and retirement age increases. Stackable certificates will be the focus of a MS-hosted idea-a-thon that will be scheduled later in the fall term.

IBM
Our first meeting focused on IBMs “Garage” (https://www.ibm.com/garage), a rapid prototyping facility that implements AI solutions that address real-world problems. The Garage team has partnered with other universities to modernize everything from resource management/scheduling to student success to IBM Watson AI-powered Sentiment Analysis for predicting at-risk behaviors before entering university. We will be hosting an all-day workshop designed to highlight one student success project that will advance to the Garage rapid prototype stage.

Adobe
This fall semester, 350 WSU freshmen students will take part in an Adobe Creative Jam LIVE as part of their First-Year Success Seminar (UNIV 104). Professor Chris Cooney leads WSU’s Creative Jam, which engages students in interdisciplinary problem-solving using digital tools, through a real-time design tournament in which they receive feedback from industry professionals. The UNIV 104 experience will be the third Creative Jam at WSU and the first in-curriculum Jam, after successful open tournaments in spring 2018 (28 students, eight majors) and spring 2019 (104 students, 20 majors). Multi-institution open Jams for more advanced students are scheduled for Sept. 27-30 (co-sponsored by IBM) and Oct. 28-31 (co-sponsored by Disney), in which industry professionals will serve as judges and will be seeking to recruit and hire students from high-performing teams.
System-wide student messaging/syllabus project.
Faculty senate undertook this system-wide project in partnership with Student Affairs, Office of the Provost, Information Technology, Office of Assessment of Teaching and Learning, and Academic Outreach and Innovation. Project milestones include:

- The Cougar Health Services student crisis resource page is now linked both on the faculty senate website and was recently added as a “tile” in My.WSU. Cougar Health is also building a similar web resource with a student voice that will be promoted to WSU Mobile. Both of these efforts are designed to make campus-specific mental health resources easy to find.

- Working with Vice Provost for Undergraduate Education, this committee identified required/recommended syllabus elements and drafted syllabus guidance. These have been added to a new staging website (https://stage.web.wsu.edu/syllabus/) that is waiting to be promoted to a systems site at syllabus.wsu.edu. We will continue to build this site with the goal of:
  - Providing campus-specific guidance to faculty writing syllabi
  - Be a front-facing repository of example course syllabi
  - Guiding faculty in using “warm,” inviting syllabus language
  - Guiding faculty in constructing student learning outcomes (SLOs) and associated early and frequent assessments of those SLOs that can eventually tie into an early academic warning tool to help identify students at risk of failure.

Working with Enterprise Systems, we are also developing a syllabus tool within My.WSU that will work in concert with the above project.

The student messaging/syllabus project is designed to facilitate both academic, access, and crisis messaging communication with students as well as provide tools to identify academically at-risk students early in the term. Early identification allows us to direct critical resources to those students who need it the most.

Faculty Manual Project
Over the years, the faculty manual has not been cohesively updated. For example, when defining the roles, responsibilities, and rights of non-tenure track faculty, a new section (Section V) was added rather than editing the existing faculty descriptions contained in Sections I – IV. This introduced confusion, so over the summer and with some funding from the president’s office, senate completely reorganized the manual. For example, Section V was removed with its content being added to appropriate parts of preexisting sections. With this change, we have a comprehensive faculty definition as well as coordinated pathways to promotion. This edited version of the faculty manual has gone to Faculty Affairs Committee for review with a request to move through senate quickly during fall 2019. It is not anticipated that this will be an issue as there are no policy changes. Once approved, the Faculty Manual will migrate to WSU’s Policy site with a modern web interface.

The next and more challenging part of this project will involve policy updates, and, to this end, we are working with several units (provost’s office, AGO, the Ombudsman, and others) to draft updated policy recommendations. Some of these are simple and include revisions to faculty authored materials and royalties (to bring into compliance with the Washington State Ethics Board), and some
are complex (annual reviews, Promotion & Tenure). We hope to work with the incoming Vice Provost for Faculty Development and Affairs in crafting these policies. This will provide an important opportunity to continue to refine the language surrounding faculty tracks and appointments while promoting a culture of respect and trust.

**Campus and Community Health Task Force**

CCHTF ([https://facsen.wsu.edu/campus-and-community-health-task-force/](https://facsen.wsu.edu/campus-and-community-health-task-force/)) has been active for two semesters and represents a partnership between faculty senate, the president’s office, student affairs, and the community. Currently CCHTF is focusing on the Pullman community but this model is envisioned to be applicable to all campuses. The CCHTF is co-chaired by Kasee Hildenbrand, (Associate Professor of Athletic Training/Athletic Training Program Director) and Tammy Barry (Professor of Psychology/Director of Clinical Training).

**AY 2019/2020 CCHTF goals include:**

1. Develop mental-wellness goals across each year of the student experience. These goals would be focused on prevention and be tied to outcome measures designed to assess if students have been provided developmentally relevant tools and experiences.
   a. The first step will be to complete an inventory of current programming at WSU that covers mental wellness. This would allow mapping of existing resources. For example, several existing courses have elements of wellness in their curricula. These could be formalized as “wellness “competencies and incorporated as a University Core (UCORE) component. Missing resources could be added to the curriculum.

2. Recruit and retain care providers by
   a. allowing part time WSU contracts to enable part time private practice (80:20),
   b. partnering with the community to subsidized private practice office space and administrative/billing/insurance support, and
   c. bring provider wages to a competitive level based on peer institutions

3. Create data inventory of prior internal and external survey responses (WSU, Whitman County, and other agencies) in order to determine existing community resources and how community members view “wellness.”
   a. Use as basis to construct an updated needs assessment to be developed in fall 2019 and deployed in spring 2020.
September 11, 2019

TO ALL MEMBERS OF THE BOARD OF REGENTS

SUBJECT: ASWSU Report

SUBMITTED BY: Quinton Berkompas, President

On behalf of the Associated Students of Washington State University, I would like to report the following:

Cougar Leadership Retreat:

Each year, ASWSU hosts a retreat dedicated to building leadership skills and developing connections among student leaders. In recent years, the retreat has been hosted on the Pullman campus, but this year we elevated the retreat by traveling to Post Falls, Idaho for the weekend. The theme of this year’s retreat was “Level Up” with the objective of enhancing leadership skills, bridging the divide between organizations, as well as bridging the divide between organizations and their constituents. Our Dean of Students, Jill Creighton, was the keynote speaker who shared how to create an inclusive atmosphere and unify students for the upcoming year. We were thrilled to see students branch out and form relationships that will allow them to enhance their student experience and elevate their student organizations. The decision to expand the Cougar Leadership Retreat was a resounding success and we are excited to see how the next administration can further advance the annual event.

Service and Activities Fee Waivers Reform:

The S&A account is managed by a committee comprised of a majority of students that set the fee and allocate funds. In FY2019 projections, $1,081,338 in S&A fees were waived as part of financial aid packages awarded to students. The fee waivers would have comprised approximately 10% of the entire S&A budget. Student leaders and the S&A Committee were unaware of the extent to which members of the administration were waiving funds earmarked for student services. Therefore, students had no input in the distribution of S&A fee waivers. Decisions being made without students to waive fees earmarked for an account managed by students creates a transparency problem and threatens the fiscal health of S&A. We are working with administration to change the process so that the S&A committee will decide spending levels for waivers, the same way the committee allocates funding for student services.

Coalition Against Sexual Assault (CASA):

One of the top initiatives of ASWSU is forming the Coalition Against Sexual Assault (CASA). The organization will focus on sexual assault prevention and promoting resources for sexual violence survivors. There are several reliable and credible resources for survivors to access, yet each resource has different benefits and processes. One priority of CASA will be to educate students on the nuanced differences each resource offers. If they or a friend ever need to utilize a resource, they will better understand what resource is best for their situation and how to access it. We are in the process of creating a comprehensive training and informational booklet. We will begin broad recruitment for students interested in being leaders in this organization in hopes of creating a sustainable and effective organization for years to come. We are currently meeting with stakeholders as well as administrators to prepare and plan how best to implement this program.

Pullman City Council Student Position:

Undergraduate and graduate students comprise a significant portion of the Pullman population. We have talked with the Chamber of Commerce and members of the City Council to advocate for creating a new 2-
year term city council seat that must be filled by an undergraduate or graduate student enrolled at WSU. We see this as an excellent next step in growing our exceptional town-gown relationship.

“Bridging the Divide”:

A major theme of the ASWSU election campaign was to “Bridge the Divide”. In previous years, ASWSU has been viewed as professional, but pretentious and perceived as hard working, but isolated. We are setting out to change the culture of student government on campus. Our communications plan emphasizes connecting with the students not naturally inclined to focus on ASWSU. This includes paid social media advertising and extensive in person outreach to student groups. We are adopting an environment that encourages others to interact with more students regardless of location. We are those people that “talk to you in the elevator.” The point being most students interact with ASWSU on a limited basis and we want to ensure their interactions are personable and friendly. Our office hours will be conducted in dining halls, residence halls and common areas. Overall, we are building a culture that encourages the average student to feel comfortable to approach student leaders and share their concerns or ideas.

Campus Lighting:

Promoting student safety and creating a sense of security on and around campus is paramount to our responsibility to represent students. We are working with community members, student organizations and the administration to identify areas around campus and heavily trafficked Pullman locations that would benefit from increased lighting. We are scheduling walking tours to identify areas that require significant improvement.

ASWSU & Athletics:

ASWSU is prioritizing the relationship between ASWSU and Athletics. Athletics provides ASWSU with club level season tickets that we will use to promote our relationship and illustrate the importance of collegiate sports on the Coug student experience. Tickets for the Northern Colorado game were given away over Instagram to three students to “Go to the game with President Quinton Berkompas.” A future game will have a similar giveaway with Vice President Jhordin Prescott. We meet regularly with administrators in the athletics department to discuss our initiatives and ways we can collaborate.

These are just a handful of the projects we are working on at this time to provide a transformational student experience. We have a multitude of other initiatives we are undertaking as well. We believe it is our duty to provide resources to and advocate on behalf of the students we represent. We would be more than happy to answer any questions by phone or email at (360) 304-3632 or aswsu.president@wsu.edu.
September 20, 2019

TO: ALL MEMBERS OF THE BOARD OF REGENTS

SUBJECT: GPSA Board of Regents Report

SUBMITTED BY: Ralph Chikhany

On behalf of GPSA, I would like to thank the Board of Regents for your continued support of graduate and professional students. It is with great pleasure that I report the following:

**PDI Update**: The Professional Development Initiative (PDI) continues to be a successful program as it enters its fourth official year. This tremendous partnership between GPSA, the Graduate School, and the President’s Office, truly provides the opportunity for graduate and professional students; postdoctoral students, faculty, and staff to “hone in” on their “soft” skills to become a better person, student, researcher, instructor, and administrator. This year, PDI will facilitate over 36 events and expects to serve over 1,000 WSU community members, similarly to last year. GPSA and the Graduate School have developed a PDI matrix that will guide students and recommend events to them that they should attend based on where they are at in their academic careers.

**Dissertation Grants**: Following the success of our travel and registration grants, GPSA is working on a new application for students seeking funding to support their dissertation projects. The funds could be used to buy equipment, compensate participants in studies, travel for data collection purposes, or in any other aspect that is necessary for the research. Our chair of awards and scholarships Yini Chen will finalize the process with her committee by the end of the month, and graduate students will be able to apply starting in October.

**Support for LGBTQIA+ students**: To foster a deeper connection between GPSA and its constituents, GPSA will be sponsoring more events and workshops with groups on campus and with the community off campus. In particular, we will focus on support for our LGBTQIA+ students. Last year, we sponsored the drag show that happened over Mom’s weekend as well as the trans day of visibility workshop lead by J Mase III in March. This year, we aim to pursue similar endeavors by being more involved in said events, and in supporting the Graduate Pride Alliance at WSU (GPAWS) as they became one of seven affiliate Registered Student Associations with the GPSA. In addition, our president Ralph Chikhany is serving on the Gender Inclusive & Trans* Support Work Group that is being supervised by Dr. Jaime Nolan, the associate vice president for Community, Equity, and Inclusive Excellence.

**GPSA Chat & Chew with President Schulz**: In efforts to better connect graduate and professional students to GPSA and WSU administration, GPSA is hosting the second “Chat & Chew” series. The series is designed to be a casual and low-risk way for graduate and professional students to interact with WSU administrators. GPSA wants to ensure that our constituents’ voices are amplified, and we felt that this would be a great way to do so. For our second annual attend, we are inviting President Schulz again to dine and chat with us. As this event carries forward with future GPSA administrations, we hope to invite various WSU administrators to get various perspectives about campus life. Last year’s event was well received, and we hope to continue the positive relationships between the president and our association.
The Administrative Professional Advisory Council is pleased to report the following:

1. APAC started the year with a new executive team; Stephanie Rink, Chair; Sue Gilchrist, Vice Chair; and Karen Garrett, Treasurer. The year began with an all-day retreat led by the Chair. The theme for this year’s retreat was Building Effective Teams. The retreat was heavily focused on teamsmanship and how we can build an effective team in APAC and how we address conflicts within our teams. President Schulz spoke on building his teams here at WSU and foundations that he relies on. Following President Schulz was Tom Tripp, Senior Associate Dean for Academic Affairs at the Carson College of Business discussing the 12 Steps to Teams; how we create teams, how we destroy teams, and how we work past conflicts in teams. This allowed better use of our committee’s times by understanding some basics of teams and conflict resolution.

2. APAC continues to work closely with the Northwest Coalition of Professional Staff, APAC treasurer Karen Garrett is this year’s NCPS Chair. NCPS held their annual conference July 17-19 with 77 total attendees across 7 universities from Idaho and Washington, 32 attendees from WSU.

3. APAC continues to have a voice on several university committees and councils including the Fiscal Health Advisory Committee, the Strategic Planning and Institutional Effectiveness Council; The Commission on the Status of Women, are a few.

4. APAC continues to work on the Professional Development Initiative. Our professional development committee is working diligently on our monthly professional development seminars bringing in WSU staff and/or faculty to offer these seminars and have been reviewing our constituent’s survey responses to host speakers outside of WSU. The fall 2019 speaker is currently being discussed but we are looking at Kevin Parker, former Washington State Representative, to discuss Servant Leadership.

5. APAC will host AP Forums on each campus this year accompanied by APAC’s Executive Leadership and President Schulz. The first forum was held on WSU Everett campus on September 4th followed by WSU Spokane on September 13th. WSU Tri-Cities forum is scheduled on October 1st and the WSU Pullman forum will be scheduled. These forums are intended as a way for APAC to openly communicate with our constituents on issues related to APs and for President Schulz to communicate on Presidential initiatives.

6. APAC continues monthly council meetings where all APs are encouraged to attend, and VPs and upper administration are asked to present on initiatives and updates throughout the year. APAC Executive Leadership will continue to meet with President Schulz monthly.
September 20, 2019

TO: ALL MEMBERS OF THE BOARD OF REGENTS

SUBJECT: WSU Alumni Association Progress Report

SUBMITTED BY: Jane Yung, WSUAA President 2019-20
Tim Pavish, WSUAA Executive Director

The WSU Alumni Association continues to be ranked among the top alumni associations in the country for membership recruitment and retention. The Association also excels in alumni engagement and hosts an array of events across the country. During the 2018-19 school year, a record-setting 39,674 alumni and friends of WSU gathered at the 966 activities registered in the WSUAA’s event management system. The Alumni Association has another blockbuster slate of events planned for 2019-20.

Fall Events Abound
Cougars VI, the sixth wine in the Cougar Collectors’ Series, was released on August 17 in Walla Walla with 200 Cougs attending the Release Party. A bottle of Cougar VI was also included in the fall shipment to all 602 active Wine-By-Cougars members around the country. Cougar VI is a Cabernet Sauvignon from the dedicated Cougs at Canoe Ridge Vineyards (who will host a Feast dinner on November 22). The Wine-By-Cougars Wine Club is the official wine club for Cougs and an exclusive benefit for WSUAA members.

On August 30, The Feast dinner series officially kicked off its fall season. On most Friday nights before a home football game, the WSUAA plans an exquisite four-course dinner featuring WSU-sourced fare prepared by talented Carson College of Business Hospitality Business Management students with exceptional wines from a Wine-By-Cougars winery. For 12 consecutive years, each Feast dinner has sold out. In late May this year, three Feasts sold out within two hours. The remaining evenings were completely booked within the following few days. The 2019 Feast series includes: August 30 with Wit Cellars, September 6 with Woodward Canyon Winery, October 18 with Cinder Wines, November 15 with Col Solare and Chateau Ste. Michelle, and November 22 with Canoe Ridge Vineyards.

This football season, the WSUAA is coordinating four PreGame events in cooperation with the Cougar Athletic Fund. The 2019 schedule included September 13 at Houston, and still-to-come September 28 at Utah, October 12 at Arizona State University, and November 9 at Cal. WSUAA and CAF members receive discounted admission to each PreGame event.

The WSUAA also recently hosted the Fall Welcome Reception with the WSU Foundation, an evening dedicated to kicking off the new school year with President and First Lady Schulz. This festive reception is held for Pullman-area WSUAA Members, President's Associates, Legacy Associates, and community leaders. Another upcoming event is the popular Colleagues & Cabernet reception for faculty and staff who are WSUAA members on October 29. The event is a thank-you for their dedication to WSU and the WSUAA and a way to continue to build a sense of community on the Pullman campus.

The Road to 40,000
During Homecoming last year, the WSUAA formally launched the 40by20 campaign to achieve 40,000 members by the end of 2020. Since then, membership has grown from 32,617 to 36,095. WSUAA continues to be one of the nation’s fastest growing alumni associations with a 10.7% increase in less than a year.
ACTION ITEM #1
Establish a Program in Human Biology and Bachelor of Arts in Human Biology
(Mitzi M. Montoya)

September 20, 2019

TO ALL MEMBERS OF THE BOARD OF REGENTS

SUBJECT: Establishment of a Program in Human Biology and Bachelor of Arts in Human Biology

PROPOSED: That the Board of Regents establish a Program in Human Biology and Bachelor of Arts in Human Biology.

SUBMITTED BY: Mitzi M. Montoya, Provost and Executive Vice President

SUPPORTING INFORMATION: The College of Arts and Sciences proposes the creation of a Program in Human Biology and Bachelor of Arts in Human Biology.

The proposed Program in Human Biology is to be administered jointly by the Department of Anthropology and the School of Biological Sciences in the College of Arts and Sciences. The Program in Human Biology will offer a Bachelor of Arts degree in Human Biology. This expressly interdisciplinary program will meld approaches and content from social and biological sciences to provide students with a vibrant, synthetic understanding of the roles of culture, the dynamics of natural and social systems, and biological attributes responsible for shaping the human being. Our aim is to prepare students to be creative, insightful, and skillful in professions that encompass especially the arenas of health sciences, environment, societal support (such as family planning, forensics, food safety, and medical ethics), and public policy that influence the welfare of humans.

The proposed Program in Human Biology will meet the missions of the University, College of Arts and Sciences, Department of Anthropology, and School of Biological Sciences by offering an innovative, interdisciplinary educational program that focuses on the biology of human life. The College of Arts and Sciences in Pullman and Vancouver enthusiastically supports the Bachelor of Arts in Human Biology.
The Program in Human Biology will offer students an opportunity to explore how human biology influences and is influenced by the environment, cultural and social structures, and economic and political policies. Our program will foster in students a holistic sense of the complexities of the human condition in all of its diversity in our changing world. The goals of the program meet the mission of the School of Biological Sciences to expand knowledge about how organisms function, interact, and evolve in a changing world and the mission of the Department of Anthropology to address the most basic questions about the nature of culture, its evolutionary history, and human variability by studying the interactions between our biological and our learned cultural heritages.

Additionally, this degree program aims to bridge a disconnect that lies between the social and biological sciences to provide students with a more direct avenue to address the biological basis of problems faced by human populations, cultures, and societies. The interdisciplinary Human Biology program aims to attract prospective students through its strong science foundation and focus on sociocultural contexts. It will assist students toward careers in health, policy, and novel career tracks in sustainability that address the problems we face from climate change, emerging diseases, and other challenges at the interface of cultures and environments.

The complete proposal for the Bachelor of Arts in Human Biology is attached. This proposal was reviewed carefully and has support from the Provost’s Office. This recommendation was passed by the Faculty Senate on March 28, 2019.
FUTURE ACTION ITEM #1
Change the Master of Education (Educational Psychology) to Master of Arts in Educational Psychology (non-thesis option)
(Mitzi M. Montoya)

TO ALL MEMBERS OF THE BOARD OF REGENTS

SUBJECT: Change the Master of Education (Educational Psychology) to Master of Arts in Educational Psychology (non-thesis option)

PROPOSED: That the Board of Regents change the Master of Education (Educational Psychology) to Master of Arts in Educational Psychology (non-thesis option).

SUBMITTED BY: Mitzi M. Montoya, Provost and Executive Vice President

SUPPORTING INFORMATION: The College of Education proposes to change the Master of Education (Educational Psychology) to Master of Arts in Educational Psychology (non-thesis option).

The current Master of Education (M.Ed.) degree no longer meets the needs of WSU’s current and future student populations. It does not reflect the growth and changes in the College of Education’s program and hinders student's degree completion, especially the WSU-INTO students. Additionally, WSU has learned from several students in the initial WSU-INTO cohorts that a Master of Arts (M.A.) degree is required by their sponsoring agency or to obtain their desired employment position in their home country.

By realigning this high-demand degree, the College of Education will be able to increase the number of graduates within a one-year timeframe. The College of Education anticipates going from an average of granting 1 M.Ed. every two years to 6 students completing the non-thesis M.A. each year beginning in 2020.

This high demand non-thesis degree is in accordance with the focus on graduate education at the University level. The change will allow the program to meet the needs of the students for obtaining an appropriately titled degree that allows them to graduate from the College of Education’s program in a timely manner with the skills and degree to be competitive in the marketplace. It also responds to the college’s leadership expectation of increase graduate enrollment and
degree completion with the WSU-INTO students. Thus, changing the degree type also keep WSU competitive in the global marketplace as an appealing option for INTO students.

The complete proposal for the Master of Arts in Educational Psychology (non-thesis option) is attached. This proposal was reviewed carefully and has support from the Provost’s Office. This recommendation was passed by the Faculty Senate on April 11, 2019.
ACTION ITEM #1
WSU Pullman, Global Animal Health Phase 2
Budget Approval
(Stacy Pearson/Olivia Yang)

September 20, 2019

TO ALL MEMBERS OF THE BOARD OF REGENTS

SUBJECT: WSU Pullman, Global Animal Health Phase 2, Budget Approval

PROPOSED: That the Board of Regents approve the WSU Pullman, Global Animal Health Phase 2 project budget and authorize the project to continue construction using the Design Build process pursuant to RCW 39.10 and further delegate authority to the President or his designee to enter into any and all contracts necessary to complete the project within the budgeted amount of $61,300,000.

SUBMITTED BY: Stacy Pearson, Vice President for Finance and Administration

BACKGROUND: The Global Animal Health Phase 2 building will be the new home of Paul G. Allen School for Global Animal Health disease detection and surveillance program. This program, which is integral to the mission of the Allen School, is delivered primarily through the Washington Animal Disease Diagnostic Laboratory (WADDL). WADDL is at the front line of the nation’s defense against foreign diseases, zoonotic diseases, and food borne illness, and is known regionally and nationally for its work to combat pandemic flu, avian influenza, West Nile Virus, Mad Cow Disease and Foot and Mouth Disease. The facility will also house research and development laboratories and serve as a teaching laboratory for educating veterinary (DVM) students, post DVM and other health professionals, graduate students and undergraduate students. This facility will be physically connected to the Phase 1 Global Animal Health building (Allen Center) that houses the Allen School of global animal health research programs.

In 2015-2017, $1,900,000 was allocated from internal sources for early design and Design Builder procurement activities; this amount was approved by the Board of Regents at the October 2015 meeting.
The university requested $38,100,000 for the design and construction in its 2017-2019 State Capital Budget request. This requested amount along with the initial $1.9M was presented to the Board of Regents for a total project cost of $40,000,000 and was subsequently approved in the May 2017 Board of Regents meeting.

The 2017-2019 allocation from the State was $23,000,000, which resulted in phasing the project construction. The design was completed within this biennium and the construction began with only underground utilities, the structure and building envelope.

The university requested an additional $36,400,000 from the state in the 2019-2021 biennium and was allocated the full amount. This allocation allows the construction to continue with an estimated completion date of January 2021. The allocated budget allows for a completed facility with the needed research and diagnostic equipment to be included.

This request is to update the project budget approval to the current state allocated funds to complete the project in its entirety.

Project Schedule:

<table>
<thead>
<tr>
<th>Regents Approval of Design and Construction</th>
<th>May 2017</th>
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<tbody>
<tr>
<td>Design</td>
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<td>Construction</td>
<td>Nov 2018 – Jan 2021</td>
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Project Budget:

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</thead>
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<tr>
<td>Construction (incl. contingency &amp; sales tax)</td>
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<td>Professional Services</td>
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<td>Project Management</td>
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<td>Moveable Equipment/Furnishings</td>
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<tr>
<td>Other</td>
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<td><strong>Total Project Budget</strong></td>
<td><strong>$61,300,000</strong></td>
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Source of Funds:

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<th>Fiscal Year</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>FY 2015-2017 Internal Fund</td>
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<tr>
<td>FY 2017-2019 State Funds</td>
<td>$23,000,000</td>
</tr>
<tr>
<td>FY 2019-2021 State Funds</td>
<td>$36,400,000</td>
</tr>
<tr>
<td><strong>Total Source of Funds</strong></td>
<td><strong>$61,300,000</strong></td>
</tr>
</tbody>
</table>

ATTACHMENTS: Attachment A: Aerial Map
Attachment B: Resolution #170505-555, May 5, 2017
Attachment A
Aerial Site Map
Board of Regents  
WSU Pullman, Global Animal Health Phase 2,  
Design Approval and Construction Budget Approval  

Resolution #170505-555  

WHEREAS, the Board of Regents of Washington State University by virtue of RCW 288.10.528 has authority to delegate by resolution to the President of the University, or designee, powers and duties vested in or imposed upon the Board by law and to enable the President, or designee to act on behalf of the Board of Regents in matters relating to the administration and governance of the University.  

RESOLVED: That the Board of Regents approve the WSU Pullman, Global Animal Health Phase 2, Design Approval and Construction Budget Approval, authorize the project to proceed to construction using the Design-Build (DB) process pursuant to RCW 39.10, and further delegate authority to the President or designee to enter into any and all contracts necessary to complete the project within the budgeted amount of $40,000,000, contingent upon funding appropriated by the state legislature.  

Dated this 5th day of May, 2017  

[Signature]  
Chair, Board of Regents  

[Signature]  
Secretary, Board of Regents
WHEREAS, the Board of Regents of Washington State University by virtue of RCW 28B.10.528 has authority to delegate by resolution to the President of the University, or designee, powers and duties vested in or imposed upon the Board by law and to enable the President, or designee to act on behalf of the Board of Regents in matters relating to the administration and governance of the University.

RESOLVED: That the Board of Regents approve the WSU Pullman Global Animal Health Phase 2 Building project, and project budget of $61,300,000, authorize the project to proceed to construction using the Design Build process pursuant to RCW 39.10 and further delegate authority to the President or his designee to enter into any and all contracts necessary to complete the project within the budgeted amount of $61,300,000.

Dated this 20th, day of September, 2019.

___________________________________
Chair, Board of Regents

___________________________________
Secretary, Board of Regents
ACTION ITEM #2
2020 State Supplemental Operating Budget Request
(Stacy Pearson/Colleen Kerr)

September 20, 2019

TO ALL MEMBERS OF THE BOARD OF REGENTS

SUBJECT: 2020 State Supplemental Operating Budget Request

PROPOSED: That the Washington State University Board of Regents approve the 2020 State Supplemental Operating Budget Request and delegate authority to the President to approve changes or adjustments that may be needed before the final submission is presented to the Office of Financial Management.

SUBMITTED BY: Stacy Pearson, Vice President, Finance and Administration

SUPPORTING INFORMATION: The proposed request for the 2020 State Supplemental Operating Budget Request is shown below.

1. Soil Health Initiative

This package requests $788,000 annually in new state appropriation to complement partial funding secured in the 2019 legislative session to establish new research and outreach capacity in soil health. This request was originally brought by WSU in its 2019-21 biennial budget request as part of a multi-agency proposal that also included requests from the state Department of Agriculture and the Washington State Conservation Commission to develop and incentivize best soil health management practices across diverse agricultural systems in Washington, improving yields while deriving environmental benefits. The Legislature provided $250,000 annually in the 2019 session and this 2020 request, if funded, would provide the balance of the original proposal.

Request amount: $1,576,000 biennially.
BOARD OF REGENTS
2020 Supplemental Operating Budget Request

Resolution #190920-614

WHEREAS, the Board of Regents of Washington State University by virtue of RCW 28B.10.528 has authority to delegate by resolution to the President of the University, or designee, powers and duties vested in or imposed upon the Board by law and to enable the President, or designee to act on behalf of the Board of Regents in matters relating to the administration and governance of the University.

RESOLVED: That the Washington State University Board of Regents approve the 2020 State Supplemental Operating Budget Request and delegate authority to the President to approve changes or adjustments that may be needed before the final submission is presented to the Office Financial Management.

DATED this 20th day of September, 2019.

_____________________________ ______
Chair, Board of Regents

_____________________________ ______
Secretary, Board of Regents
September 20, 2019

TO ALL MEMBERS OF THE BOARD OF REGENTS

SUBJECT: 2020 Supplemental Capital Budget Request

PROPOSED: That the Washington State University Board of Regents approve the 2020 Supplemental Capital Budget request and delegate authority to the President to approve any changes or adjustments that may need to be made before the submission is finalized for presentation to the Office of Financial management.

SUBMITTED BY: Stacy Pearson, Vice President, Finance and Administration

SUPPORTING INFORMATION: The proposed request for the 2020 State Supplemental Capital Budget Request is as follows:

$4.0 million for the design of the WSU Vancouver Life Sciences Building.

The WSU Vancouver Life Sciences building will fill a critical need by providing teaching and research laboratories in high demand STEM related fields.

Expansion of new laboratory space is critical to continue to serve the needs of undergraduate students in Southwest Washington who are pursuing STEM careers. The integration of teaching and research labs into one building will increase the opportunities for undergraduate students to participate in research, enhancing their learning and skill development for future STEM careers. New labs for neuroscience, molecular biology and nursing research will provide opportunities for new discoveries to solve societal problems in the areas of health. The facility will also include specialized, dedicated vivarium space to house animals for research labs and federally-funded research programs.

This capital budget request will allow the University to address critical funding needs to address these important educational and research efforts.

Request Amount: $4.0
BOARD OF REGENTS
2020 Supplemental Capital Budget Request

Resolution #190920-613

WHEREAS, the Board of Regents of Washington State University by virtue of RCW 28B.10.528 has authority to delegate by resolution to the President of the University, or designee, powers and duties vested in or imposed upon the Board by law and to enable the President, or designee to act on behalf of the Board of Regents in matters relating to the administration and governance of the University.

RESOLVED: That the Board of Regents approve the Washington State University Board of Regents approve the 2020 Supplemental Capital Budget request and delegate authority to the President to approve any changes or adjustments that may need to be made before the submission is finalized for presentation to the Office of Financial management.

DATED this 20th, day of September, 2019.

Chair, Board of Regents

Secretary, Board of Regents
ACTION ITEM #1
2020 Board of Regents Meeting Schedule
(Kirk Schulz)

September 20, 2019

TO ALL MEMBERS OF THE BOARD OF REGENTS

SUBJECT: Establishment of the 2020 Board of Regents Meeting Schedule

SUBMITTED BY: Kirk H. Schulz, President

PROPOSED: That the Board of Regents approve the schedule for the 2020 Board of Regents Meetings; and delegate authority to the President of the University or his designee to select and designate appropriate meeting places, establish meeting times, establish the agenda and prepare agenda items, dispatch all official notices to meet the state Open Public Meetings Act or other notice requirements, publish minutes and maintain records of meetings, and take other necessary action as required for the orderly conduct of Board Meetings.

SUPPORTING INFORMATION: Regents voted to approve the 2020 Board of Regents Meeting Schedule at its November 16, 2018, Board meeting. Pursuant to the Board of Regents bylaws, meeting schedules must be approved and adopted by resolution. Due to a clerical error, a resolution for the 2020 Board of Regents Meeting Schedule was omitted. Meeting dates as approved at the November 16, 2018, Board of Regents meeting are as follows:

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
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<tbody>
<tr>
<td>January 23-24, 2020 (Retreat)</td>
<td>TBD</td>
</tr>
<tr>
<td>March 12-13, 2020</td>
<td>Tri-Cities</td>
</tr>
<tr>
<td>May 7-8, 2020</td>
<td>Spokane</td>
</tr>
<tr>
<td>June 4-5, 2020 (Retreat)</td>
<td>TBD</td>
</tr>
<tr>
<td>September 17-18, 2020</td>
<td>Pullman</td>
</tr>
<tr>
<td>November 12-13, 2020</td>
<td>Vancouver</td>
</tr>
</tbody>
</table>

ATTACHMENT: Resolution for adoption by the Board
RESOLUTION #190920-611

BE IT RESOLVED that the Board of Regents of Washington State University hereby adopts the following schedule of meeting dates for 2020:

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 23-24, 2020</td>
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<td>Pullman</td>
</tr>
<tr>
<td>November 12-13, 2020</td>
<td>Vancouver</td>
</tr>
</tbody>
</table>

BE IT FURTHER RESOLVED that pursuant to RCW 28B.10.528, authority is hereby delegated to the President of the University or his designee to select and designate appropriate meeting places, establish meeting times, establish the agenda and prepare agenda items, dispatch all official notices to meet the state Open Public Meetings Act or other notice requirements, publish minutes and maintain records of meetings, and take other necessary action as required for the orderly conduct of Board meetings.

BE IT FURTHER RESOLVED that when a regular meeting is rescheduled, notice thereof will be given in conformance with the notice requirements specified by the Open Public Meetings Act for special meetings, with the understanding that special meetings may be called by the President of the Board or as otherwise provided by law.

BE IT FURTHER RESOLVED that the Board of Regents may convene Executive Sessions whenever it is deemed necessary in the interest of the University for the purpose of discussing matters or items for which Executive Sessions are authorized in RCW 42.30 as it now exists or may be amended hereafter.

DATED this 20th day of September, 2019.

____________________________________
Chair of the Board of Regents

____________________________________
Secretary of the Board of Regents
TO ALL MEMBERS OF THE BOARD OF REGENTS

SUBJECT: Proposed 2019-2020 Goals and Objective

PROPOSED: That the Board of Regents accept the President’s 2019-2020 Goals and Objectives

SUBMITTED BY: Kirk H. Schulz, President

SUPPORTING INFORMATION: Attached please find a “Proposed 2019-2020 Goals and Objectives” document. The goals outlined in this document reflect issues of strategic importance for the institution and represent the major priorities that will require the President’s direct involvement and focus over the coming months.

Feedback provided by members of the Board of Regents has been incorporated, and these goals were previously reviewed and discussed by the Regents at its June 7, 2019, retreat.

ATTACHMENT: Proposed 2019-2020 Goal Document
Goal 1 - Create and implement an overarching, five-year strategic plan for the WSU System which is directly tied to the university budget.

Goal 2 – Continue to improve the fiscal health of the WSU system resulting in an overall budget surplus by July 1, 2020.

Goal 3 – Officially start WSU Fundraising Campaign #3 on July 1, 2019, with strategic fundraising areas to be guided by the WSU Strategic Plan.

Goal 4 – Develop and implement a two-year plan that is focused around enhancing WSU’s presence in the Greater Seattle area and tied to the university budget and philanthropy.

Goal 5 – Develop and implement a joint Academic Affairs and Student Affairs “Student Success Initiative” for WSU Pullman which focuses on increasing student retention and graduation rates across all student demographics.

Goal 6 – Continue implementation of recommendations by the Campus Culture and Climate working groups across the WSU system.


Goal 8 – Continue leadership development for the WSU Senior Leadership Team (Chancellors, Deans, and Vice Presidents) with Jean Frankel to enhance strategic decision making, growth as a leadership team, and improved interpersonal communications.

Goal 9 – Develop and implement a revised enrollment management plan for the WSU system.