

ACTION ITEM #1 (Revised)

Seven Year Accreditation Visit Report (Daniel J. Bernardo)

May 5, 2017

TO ALL MEMBERS OF THE BOARD OF REGENTS

SUBJECT: Review the Seven Year Accreditation Visit Report

PROPOSED: That the Board of Regents review and approve the Seven Year Accreditation Visit Report

SUBMITTED BY: Daniel J. Bernardo, Provost and Executive Vice President

SUPPORTING INFORMATION: In Summer of 2017, WSU will submit its Year Seven Report to the NWCCU to support continuing accreditation of the institution, preparatory to an onsite visit by an NWCCU accreditation review team in Fall of 2017. A complete draft of the report includes:

- All Standards to assess institutional mission, capacity, core themes, assessment, and evidence of mission advancement. It requires an evaluation of major institutional functions, resources, infrastructure, outcomes assessments and uses of assessment data in decision making to determine the institution's success in advancing its mission.
- Responses to prior Recommendations on indicators of mission fulfillment and institutional effectiveness (2013).
- Updated reports that become available prior to the Board of Regents final review in May will be included at that time. A summary of updates will be provided.

Timeline for Accreditation Report and Site Visit

March-May	June	Summer	October/November
Regents review draft report and approve	Final changes made; Production; Introduce university-wide	Report Submitted to NWCCU 8 weeks prior to on-site visit. Prepare for site visit	Site Visit

Contents of Year Seven Report

- Institutional Overview
- Basic Institutional Data Form
- Preface
 - Brief Update On Institutional Changes Since Last Report
 - Response To Topics Previously Requested By Commission
 - Recommendation One
The Evaluation Committee recommends that Washington State University's academic programs continue to strengthen collective faculty responsibility for fostering and assessing student achievement of learning outcomes and ensure that student learning outcome information from online programs and courses are consistently included in assessment processes (Standard 2.C.5).
 - Recommendation Two:
The Evaluation Committee recommends that the University incorporate student learning outcomes summary information into the evaluation of overall mission fulfillment (Standard 1.B.2).
- Chapter One: Mission, Core Themes, and Expectations
- Chapter Two: Resources and Capacity
 - Governance, Leadership & Management
 - Library & Information Resources
 - Human Resources, Policies & Procedures
 - Financial Resources, Policies & Procedures
 - Educational Resources
 - Physical & Technological Infrastructure
 - Student Support Resources
- Chapter Three: Institutional Planning
- Chapter Four: Institutional Assessment and Improvement for Each Core Theme
- Chapter Five: Mission Fulfillment, Adaptation and Sustainability

- Conclusion
- Exhibits

Future Actions: Regents Participation in 2017

- Approve report at May meeting
- Identify Regents available for Site Visit (Fall 2017)

BOARD OF REGENTS

Delegation of Authority to Approve Updates to the Seven Year Accreditation Visit Report

Resolution #170505-561

WHEREAS, RCW 28B.30.095, RCW 28B.30.100, and RCW 28B.30.150 vest the governance and management of Washington State University (WSU) in the Board of Regents of WSU; and

WHEREAS, the Board of Regents is authorized by RCW 28B.10.528 to delegate to the President of WSU or designee powers and duties vested in or imposed upon the Board of Regents by law and to enable the President or designees to act on behalf of the Board of Regents in matters relating to the administration and governance of WSU; and

WHEREAS, in the Summer of 2017, following approval by the Board of Regents, Washington State University will submit its Seven Year Accreditation Visit Report to the Northwest Commission on Colleges and Universities (NWCCU); and

WHEREAS, Washington State University is preparing for an NWCCU site visit in the Spring of 2018 and may need to make updates to the report to reflect any changes occurring up to that date so that the accreditation team may accurately assess the University's mission, capacity, core themes, assessment, and evidence of mission advancement;

NOW, THEREFORE, BE IT RESOLVED that the Board of Regents approve the Seven Year Accreditation Report and delegate authority to the President to make updates and changes to the report as may be necessary for an accurate assessment by the NWCCU accreditation team, provided that the Regents are provided a summary of any updates as an information item at an appropriate future Board of Regents meeting.

DATED this 5th day of May, 2017.

Chair, Board of Regents

Secretary, Board of Regents

Regional Accreditation by the Northwest Commission on Colleges and Universities (NWCCU) [updated January 2017]

In 2013, WSU reported on its resources and capacity (NWCCU Standard 2), updated its mission and goals (NWCCU Standard 1), and addressed recommendations from the prior accreditation cycle, as part of its reporting under new standards in a seven-year accreditation cycle. A summary of recent accreditation actions is below.

WSU	NWCCU
<p>2009 Report submitted March (end of ten-year accreditation cycle)</p>	<p><u>Accreditation Reaffirmed (Aug 2009)</u> with three recommendations to be addressed in Oct 2010 Progress Report:</p> <ol style="list-style-type: none"> 1. Provide a contemporary enterprise management system. 2. Continue to enhance and strengthen its assessment process. Insure inclusion of all educational programs, including graduate programs, and those at branch campuses. 3. Involve all stakeholder groups in matters where they have direct and reasonable interest as the university embarks on an aggressive strategy of institutional transformation and change.
<p>2010 Progress Report submitted October</p>	<p><u>NWCCU Response (Spring 2011) to 2010 Progress Report</u> finds that</p> <ol style="list-style-type: none"> 1. Recommendation 1 is resolved. 2. Adequate progress had not been documented on Recommendations 2 and 3.
<p>Year One Report submitted March 2011</p> <ul style="list-style-type: none"> • Commencement of new, seven-year accreditation cycle • Focus of Report was Standard 1: Mission, Core Themes, and Expectations 	<p><u>NWCCU Year One Peer-Evaluation Report (July 2011)</u> Accreditation reaffirmed (Aug 2011), with the following commendations and recommendations.</p> <p>Commendations included the University's</p> <ol style="list-style-type: none"> 1. Efforts to embrace recommendations to systematize assessment and engage its stakeholders in making resource and capacity decisions. 2. Establishment of two levels of mission fulfillment, reflecting both a commitment to maintaining mission-critical levels and to moving forward toward its aspirational goals. <p>Recommendations (related to Standard 1)</p> <ol style="list-style-type: none"> 1. Focus objectives, outcomes and indicators on resource and capacity decisions. 2. Incorporate student learning outcomes data into evaluation of core theme (goals) achievement and mission fulfillment. 3. Clarify the relationship between core theme (goals) indicators and mission fulfillment.
<p>Year Three Report submitted March 2013</p> <ul style="list-style-type: none"> • Focus of Report and Review is Standard 1 plus Standard 2: Resources and Capacity • Report includes responses to recommendations from 2010 Progress Report and Year One Peer-Evaluation Report 	<p><u>NWCCU Year Three Peer-Evaluation Review & Report (April 2013)</u>. Accreditation reaffirmed (July 2013) with the following commendations and recommendations.</p> <p>Commendations: Assessment of student learning has made significant progress, and involves branch campuses and graduate programs.</p> <p>Resolved (2010): Rec 2 (assessment) and Rec 3 (communication and stakeholder engagement).</p> <p>Recommendations</p> <ol style="list-style-type: none"> 1. Strengthen collective faculty responsibility for fostering and assessing student achievement of learning outcomes and ensure that student learning outcomes information from online programs and courses are included in assessment. 2. Incorporate student learning outcomes data into evaluation of mission fulfillment.
<p>Upcoming Seven-Year Review</p> <ul style="list-style-type: none"> • Spring 2017: Regents receive near-final report in March 2017 for approval in May 2017. This comprehensive report covers all standards, to include updates for Standards 1 and 2, additions of Standard 3 (Planning and Implementation); Standard 4 (Effectiveness and Improvement, including use of data for decision-making) involving all programs and services on all campuses/locations; Standard 5 (Mission Fulfillment, Adaptation, and Sustainability); and responses to recommendations. • Summer 2017: Production and submission of report to NWCCU. Preparations for site visit. • Fall 2017: Year Seven WSU Report & Site Visit, completing the cycle. 	