

## ACTION ITEM #2

### Discontinuation of Doctoral Degree (Erica Weintraub Austin)

May 6, 2016

TO ALL MEMBERS OF THE BOARD OF REGENTS

**SUBJECT:** Discontinuation of Doctoral Degrees in Higher Education

**PROPOSED:** That the Board of Regents approve discontinuing the Doctoral Degree in Higher Education within the College of Education

**SUBMITTED BY:** Erica Weintraub Austin, Interim Co-Provost

**SUPPORTING INFORMATION:** The College of Education proposes to discontinue its Doctoral Degree in Higher Education. There are currently a few students (5-6) who still have courses in higher education to complete, who have been notified and have been informed of the teach-out plan below. Three newly admitted students, for fall 2015, all agreed to transfer to either teacher leadership or K-12 leadership and will not need the higher education courses. There are also a few remaining master's students who need some of the higher education courses, and they have been notified of and will be served by the teach-out plan.

The discontinuation of the doctoral degree does not impact faculty. The higher education faculty members are no longer with WSU or already have other assignments. Additionally, there is no impact on other degree programs, departments, colleges, or campuses.

#### **Teach-Out Plan for Doctor of Education, Higher Education**

Course	Semester Offered
EdAd 561 – Adult Learning and Development (change name)	Ongoing in summer
EdAd 571 – College Teaching	Not being offered (only 5 students said they needed it and can substitute a different class)
EdAd 572 – History of Higher Education	Fall 2015
EdAd 578 – Higher Education Law and Ethics	Spring 2016
EdAd 579 – Administration of Higher Education	Summer 2016

In December 2014, the College of Education requested permission from the Provost's Office to discontinue the doctoral degree. The Provost's Office supported the request. On February 16, 2016, the Graduate Studies Committee approved the College of Education Graduate Curricular Change. This recommendation was passed by the Faculty Senate on March 10, 2016.