ACTION ITEM #4
Elson S. Floyd College of Medicine Statement of Commitment to Graduate Medical Education
(Daniel J. Bernardo)

June 8, 2018

TO ALL MEMBERS OF THE BOARD OF REGENTS

SUBJECT: Elson S. Floyd College of Medicine Statement of Commitment to Graduate Medical Education

PROPOSED: That the Board of Regents approve the Elson S. Floyd College of Medicine Statement of Commitment to Graduate Medical Education

SUBMITTED BY: Daniel J. Bernardo, Provost and Executive Vice President

SUPPORTING INFORMATION: The Elson S. Floyd College of Medicine (ESFCOM) provides an attached Statement of Commitment to Graduate Medical Education for Washington State University’s Board of Regent’s approval.

In order to sponsor and oversee resident and fellow assignments, the ESFCOM must first be accredited by the Accreditation Council for Graduate Medical Education (ACGME). A required component of the ACGME application is a written statement documenting the sponsoring institution’s commitment to GME by providing the necessary financial, administrative, educational, and clinical resources that is signed by the institution’s senior administrator and a representative of the governing body.

The College of Medicine is steadfast in providing high quality education and training to the next generation of physicians for the state of Washington, converging on solutions to the health care triple aim of improving the patient experience, keeping populations healthy, and decreasing the cost of care, all while improving the work life of health care providers. An important component of physician training is the sponsorship of residency and fellowship programs. ESFCOM recognizes the need for and benefits of Graduate Medical Education (GME) and is committed to the sponsorship of GME programs believing that such programs enhance medical student education, further our mission in the provision of quality care, respond to the needs of our communities.
and ensures the training of future generations of health care professionals.

The mission of Graduate Medical Education at ESFCOM is to provide Institutional Sponsorship to (and be affiliated with) high quality programs of Graduate Medical Education in those primary and specialty care disciplines relevant to the College of Medicine’s mission. Such Graduate Medical Education Programs will be accomplished in concert with major participating institutions and other health care organizations and educational institutions in the communities affiliated with the College.

GME is an integral and essential part of any comprehensive medical school; hence, the costs for developing GME have already been built into the ESFCOM pro forma. Most of the costs of GME are borne by the clinical partners where residents are often training. These clinical partners pay the medical school for the administrative oversight of the program, for developing and administering curriculum, for hiring of residency directors, and for ensuring compliance with accreditation by the ACGME. This request does not authorize the use of university funds to pay for the direct costs of student sponsorship.

A copy of the proposed statement of commitment and a fact sheet providing further explanation of Graduate Medical Education and WSU’s participation is attached.
Graduate Medical Education (GME) at ESFCOM/WSU

Goals of ESFCOM GME:

- Providing the full continuum of the education and training experience so that doctors are well prepared to meet the needs of our communities.
- Establishing a physician workforce able to meet Washington’s future health care needs.
- Ensure that our investment in GME yields adequate access to physicians who provide our communities the high-quality health care they deserve. (About 70% of trainees will stay within 100 miles of where they FINISH (ie do their residency), their training.

Benefits/Value of GME for WSU, ESFCOM, and Our Communities

- There is a growing shortage of physicians in Washington state and across the country
- Increasing the amount of medical school graduates alone does not lead to an increase in the number of practicing physicians
- Graduate Medical Education (GME) is the phase of medical education that prepares physicians for independent practice in a medical specialty and allows them to be licensed.
- Residents are physicians in graduate training who acquire clinical experience, knowledge and skills by participating in a structured curriculum in addition to clinical care under varying levels of clinical supervision.
- LCME accredited medical schools across the country provide GME as part of their mission and the medical education continuum
- GME positively impacts medical residents, their sponsoring institutions, the community, affiliated academic health centers, community clinics, university sponsors and the global community as well as our own nation’s population health.¹
- Medical residents serve a vital role in undergraduate medical education (UME) specifically during clinical training, and are required to teach our medical students (LCME requirement)
- GME allows WSU and ESFCOM to strengthen our community focused mission and provide training and care to our communities throughout the state (overall, residents contribute 40% to 60% of direct care of patients)
- Trainees provide care for more than 20% of all hospital inpatients in the country, 28% of Medicaid hospital admissions, 40% of all hospital-based charity care (amounting to roughly $9.9 billion annually), 40% of high-acuity patient transfers, 62% of pediatric ICU care and 80% of level I trauma care. In addition, more teaching hospitals than nonteaching hospitals (89% vs. 16%) offer community outreach ambulatory services, which significantly impact population health in the setting of limited access to preventive services.²
- Free community clinics staffed by residents offer an opportunity for continuity in care for community health and an appreciation of health care disparities.³
• GME can be used to recruit physicians to local areas, marketing the success of the medical school and WSU in our communities
• GME creates a physician workforce that not only provides care locally while physicians are training, but additionally as physicians tend to locate near the community in which they have completed their training.
• Local workforce of residents reduces recruitment costs for hospitals and practices, helps retain providers and mitigates shortages, positively affecting local health care practices in terms of increased community capacity and enhanced relationships between local hospitals, WSU as the Sponsor, and communities.  
• Physicians may find a community with GME as an attractive place for relocation, as the health care resources and educational opportunities provided by the teaching hospital create a setting that enriches practice, and thus enhances health care. 
• Many residents who train in safety net settings return to practice in these settings.
• The local community gains from GME, specifically by attracting physician talent, preventing physician attrition, and improving the economic and health care-providing benefits of local teaching institutions.

2 What roles do teaching hospitals fulfill? Association of American Medical Colleges.
5 Economic Impact of AAMC Medical Schools and Teaching Hospitals in Washington, March 2018.

What has already been accomplished?

• An Associate Dean for Graduate Medical Education was hired to build out the GME program of the medical school.
• ESFCOM currently has an established, organized GME Committee (GMEC) with experts in the field providing structure, support and leadership for the institution and moving forward for all future ESFCOM sponsored GME programs.
• About 26 policies have to be developed in order to apply for ACGME (Accreditation Council on Graduate Medical Education). Over half of these policies have already been developed and the other half will be developed over the next month.
• A preliminary application for ACGME sponsorship has been developed.

Next Steps.

Once approval of sponsorship has been granted by ACGME, ESFCOM will have to either take over sponsorship of existing hospital based residency programs or will have to help partnering institutions start new programs. In the case of a new program, it takes between 2-3 years to get the necessary approvals and pieces in place to recruit the first class of residents.

What does it cost ESFCOM?

The costs for developing GME have already been built into the ESFCOM proforma. Most of the costs of GME are bore by the clinical partners where residents are often training. These clinical partners pay the medical school for the administrative oversight of the program, for developing and administering curriculum, for hiring of residency directors, and for ensuring compliance with accreditation by the ACGME as well as the RRC’s (Residency Review Committees) that are necessary for each discipline/program of training that you have.

The position of GME dean, Residency directors and support staff for the administrative oversight are already built into the proforma for the college therefore no additional monies from WSU will be needed to begin GME at ESFCOM.
The Elson S. Floyd College of Medicine (ESFCOM) is steadfast in providing high quality education and training to the next generation of physicians for the state of Washington, converging on solutions to the health care triple aim of improving the patient experience, keeping populations healthy, and decreasing the cost of care, all while improving the work life of health care providers. ESFCOM recognizes the need for and benefits of Graduate Medical Education (GME) and is committed to the sponsorship of GME programs believing that such programs enhance medical student education, further our mission in the provision of quality care, respond to the needs of our communities and ensures the training of future generations of health care professionals.

The mission of Graduate Medical Education at ESFCOM is to provide Institutional Sponsorship to (and be affiliated with) high quality programs of Graduate Medical Education in those primary and specialty care disciplines relevant to the College of Medicine’s mission. Such Graduate Medical Education Programs will be accomplished in concert with Major Participating Institutions and other health care organizations and educational institutions in the communities affiliated with the College.

To achieve this mission, ESFCOM will:

- Ensure that all residency programs for which ESFCOM is the Sponsoring Institution, meet or exceed the Institutional and Program Requirements promulgated by the Accreditation Council for Graduate Medical Education (ACGME) and its individual Review Committees.

- Sponsor graduate medical education programs that meet the health care needs of the people of the state of Washington.

- Fully fund GME administrative support for the institution and all GME programs, Graduate Medical Education Committee (GMEC), and GMEC Sub-committees.

- Support the Designated Institutional Official (DIO) who has the authority and responsibility for the oversight and administration of each of ESFCOM’s accredited programs.

- Provide committed and competent professionals to the teaching faculty of its Institutionally Sponsored GME programs. Members of the teaching faculty are appointed and selected for their professional abilities and commitment to teaching, medical education, patient care, and the scientific and humanistic bases of medicine.

- Offer educational resources (library, teaching space and equipment, information systems) and curricula common to all GME programs.

- Ensure that all residents have the opportunity to learn and provide safe, effective, and compassionate patient care, under supervision, commensurate with their level of training.

- Ensure that all residents are treated fairly and have ample opportunity to communicate any concerns in a confidential manner.

- Commits to providing the necessary educational, financial, and human resources to support GME in partnership with its major participating institutions.
The College of Medicine is committed to excellence in the Graduate Medical Education Programs with which the College sponsors or is affiliated. As members of the College of Medicine’s governing body, administration, and GME leadership, we sign below as verification of our commitment to the values expressed above.

______________________________  ________________________________
Theodor P. Baseler               Kirk H. Schulz
Chair                             President
Board of Regents                  Washington State University
Washington State University       Date: _____________________

______________________________  ________________________________
John Tomkowiak, M.D.             Jonathan R. Espenschied, M.D.
Founding Dean                    Associate Dean, GME & CME
Elson S Floyd College of Medicine Designated Institutional Official
Washington State University      Elson S Floyd College of Medicine
Date: _____________________      Washington State University

______________________________
James Zimmerman
Vice Dean, Administration, Accreditation & Finance
Elson S Floyd College of Medicine
Washington State University
Date: _____________________