Application due Friday, March 25, 2016 by 5 p.m.
Submit online via regents.wsu.edu

You will be contacted following submission with additional information.

LATE APPLICATIONS WILL NOT BE ACCEPTED
WSU Student Regent Overview

Brief Description

The Student Regent represents all WSU students (Pullman, Tri-Cities, Spokane, Vancouver, North Puget Sound at Everett, and the WSU Global Campus) and will hold full rights and voting privileges granted to all members of the Washington State Board of Regents, with the exception of votes on matters relating to the hiring, discipline, or tenure of faculty members and personnel.

Formal Qualifications

• Must be a currently enrolled student at Washington State University at time of appointment, as well as throughout their term.
• Must have a minimum 2.0 grade point average at Washington State University.

Preferred Qualifications

• It is suggested that applicants have a general knowledge of the legislative process in the state of Washington and a basic understanding of the functions of the Washington State University Board of Regents, and a strong desire to represent all Washington State University students.

General Expectations

It is encouraged that the Student Regent:

• Able to attend student government meetings on each campus (Student Government Council) and Global Campus.
• Have a working relationship with the faculty and staff throughout the university
• Serve as a liaison between the student population and WSU entities

Selection Process

After all applications have been reviewed, the Student Regent Recommendation Committee will select candidates to be interviewed.

Applications are due via online submission through Regents.wsu.edu by Friday, March 25 at 5 p.m. Applicants will be notified for a potential interview time. Per the American Disability Act, if you need another form of application submission, please contact the resources listed in this information packet.

Following interviews and internal deliberations, the Chair of the Recommendation Committee will send three (3) to five candidates to the Governor's office in Olympia.

Once the final candidates have been forwarded to the Governor, they will select one and recommend that person for approval in the Washington State Senate. That candidate’s information will be forwarded to the Washington State University Board of Regents for orientation as a new member of the Board.
**Frequently Asked Questions**

**The Board of Regents (regents.wsu.edu)**

The Board of Regents is the governing body for Washington State’s Land Grant Institution, Washington State University. It sets policy for and provides guidance to the university president and administration regarding the strategic direction of WSU. The Board of Regents consists of ten members, one of whom is a student. The Governor of the State of Washington appoints all Regents for all state universities (WSU, EWU, CWU, WWU, UW, TESC) with the consent of the state senate. Regents hold their offices for 6 years, with the exception of the Student Regent. (The Student Regent serves for a term of one year from July 1 to June 30 of the following year.

**Student Regent**

The student regent serves as a member of the Board of Regents for approximately one year. The student Regent holds the same voting rights and responsibilities as other Regents, with the exception of participating on matters relating to the hiring, discipline, or tenure of faculty members and personnel. See RCW 28B.30.100. The student regent position was created by the legislature in 1998.

The student regent functions as a regular member of the Board of Regents, whose broad responsibilities are to supervise, coordinate, manage and regulate the WSU system, as provided by state statute. As such, the student regent holds both the authority and responsibility to serve the state as a whole and the entire university community. At the same time, the student regent has the unique responsibility to bring a student voice and perspective to the Board and serves as an informational link between the Regents and members of the university community, particularly the students.

The student regent attends all Board of Regents meetings and serves on the Academic and Student Affairs Committee of the Board. The student regent may serve on other special commissions, task forces, and committees during their term.

**The Student Regent Recommendation Committee**

The Student Regent Recommendation committee is the official group that has approved this application, the timeline, and who will ultimately conduct the interviews for all applicants.

The committee membership has been established by a Memorandum of Understanding agreed upon by the presidents of ASWSU, GPSA, ASWSU-Vancouver, ASWSU-Spokane, ASWSU-Tri Cities, and the WSU Global Campus.

The committee is comprised of the following:

- Two (2) Pullman students designated by ASWSU President
- GPSA President or Vice President
- One (1) representative from each of WSU’s other campuses (Vancouver, Tri-Cities, Spokane, North Puget Sound at Everett) and Global Campus for a total of five representatives

**Student Regent Selection Timeline**

March 25—Applications due by 5pm online via regents.wsu.edu
April 14-15—Recommendation Committee Interviews of Applicants (Pullman, WA)
May 1—Finalists sent to the Governor
July—Appointment decision by the Governor

**Contact Information:**

**Washington State University Board of Regents**

Desiree Jacobsen, Executive Assistant to the Board of Regents
PO Box 641048, Pullman WA 99164 –1048
Phone:509-335-6662 Email: desiree@wsu.edu

**Current Student Regent**

Jansen VanderMeulen
Phone: (360) 708-6671
Email: regent.vandermeulen@wsu.edu
2016-2017 Washington State University Student Regent Application
Due Friday, March 25, 2016

First Name: ____________________________ Last Name: ______________________________
City: _________________________________ Zip Code: __________________
WSU ID: ______________________________ Current Address: ___________________________________

Primary E-mail:___________________________________ Primary Telephone #: _____________________

WSU Campus of Attendance: □ Pullman □ Spokane □ Vancouver □ Tri-Cities □ Global

Please include the following:

1. Three reference letters, one of which must be a faculty or staff member at Washington State University. Please include references’ current title, phone number, email address and relationship to applicant.
   Electronic copy not available. (Note: Hard copy must be submitted to the Office of the President, PO Box 641048, Pullman, WA 99164-1048, or French Administration 422, by deadline date.)

2. Answers to the short essay questions within this packet.

3. A resume or a list and brief description of university, community, or other activity, and/or any employment or other experiences that you deem to be significant.

I hereby authorize the Washington State University Registrar to release my cumulative GPA and residency status to the Student Regent Recommendation Committee. All statements I have made within this application and all statements submitted to the recommendation committee are true to the best of my knowledge. I understand that if any information or statement that I have presented are found to be false, my name can be removed from consideration for the position.

_____________________________________________________ ____________________
Signature Date

Application: Essay Questions

Responses will be limited to 500 words per question.

1. Each student has a unique experience at WSU with both highs and lows. Please describe an experience (either positive or negative) that you have had at Washington State University and the lessons you learned through that experience that illustrate your qualification for the position of Student Regent.

2. What goals would you like to accomplish in the position of Student Regent? Please consider the current job description and include any ideas you have about expanding the role.

3. Describe 3 skills you possess that best equip you for this position. Feel free to include any accomplishment that you are particularly proud of.

4. WSU faces multiple issues on varying levels. In your opinion, what two issues (excluding tuition rates) are the most pressing? Why and how would you address them?